# Brigham Young University Department of Communication Disorders ComD 430 Medical Speech-Language Pathology – Fall 2010

# Instructor - 2<sup>nd</sup> half of course

Dr. Christopher Dromey

Office: 133 TLRB Phone: 422-6461

Email: dromey@byu.edu

Office hours: Tue 1-3 or by appointment

### Blackboard

Blackboard will allow you download the lecture slides and take quizzes based on the assigned reading material. Please click on *Course Documents* and then *Dromey Lectures* to access these zipped PowerPoint files. You'll need to download them and then double-click to extract the individual files within the zip folder. The zip file is large, so please be patient as it downloads.

# **General Objectives**

The goal of this course is to introduce you to the practice of speech-language pathology in healthcare settings. By the end of this course you will be able to understand the collaborative role of the SLP on professional teams and be prepared for graduate coursework in organic and neurologic communication and swallowing disorders. Emphasis will be placed on adherence to the ASHA Code of Ethics.

# **Required Reading**

The readings packet from the bookstore is the only required material for this course. There are no other textbooks or online readings.

#### Reading Quizzes (on Blackboard)

Four open-book quizzes on the readings will be given throughout the second half of the semester. Each has 10 multiple-choice questions. They will cover material from the readings packet that will prepare you for our classroom discussion. They will be open for 60 minutes each, so please ensure that you have read the material carefully in advance, rather than trying to skim the readings once you see the questions. You will not be able to preview these quizzes; once you open a quiz, you must finish it within 60 minutes. All quizzes will be available until class begins on the date indicated in the syllabus. If you fail to take one by the due date, it will no longer be available, and you will have missed the credit for that quiz.

#### **Examinations**

Two exams will be given in the Testing Center for the lectures in this part of the course. The first will start Wednesday, November 17<sup>th</sup> at the Testing Center opening time, ending at closing time on the 19th. The second will be available during finals week. These will be multiple choice, closed-book, closed-note exams. They will be based

entirely on the lecture material, with no questions drawn solely from the readings, so focus on your lecture notes to prepare for them.

# Grading

Exam 1 in November	40%
Exam 2 in Finals Week	40%
Reading Quizzes	20%

The percentage from this half of the course will be averaged with the grade from Dr. Channell from the first half of the semester. This average score will be used with the letter/percentage scale from Dr. Channell's syllabus.

#### **The Honor Code**

As a student at Brigham Young University, you are expected to uphold the highest standards of integrity. With regard to exams and quizzes, this means that you work entirely alone, and agree not to disclose to others any information about the exam or quiz you may have already taken, which they are about to take.

#### **Students With Disabilities**

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability, which may impair your ability to complete this course successfully, please contact the Services for Students with Disabilities Office (422-2767). Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by the SSD Office. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Equal Employment Office at 422-5895. D-382 ASB.

## **Preventing Sexual Harassment**

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education and pertains to admissions, academic and athletic programs, and university-sponsored activities. Title IX also prohibits sexual harassment of students by university employees, other students, and visitors to campus. If you encounter sexual harassment or gender-based discrimination, please talk to your professor; contact the Equal Employment Office at 801-422-5895 or 1-888-238-1062 (24-hours), or http://www.ethicspoint.com; or contact the Honor Code Office at 801-422-2847.

Month	Day	Topic	Reading	Quiz Due
August	30	scope of medical SLP		
September	1 6 8 13 15 20 22 27 29	Labor Day – no class		
October	4 6 11 13 18 20 25 27	structural and neuro voice structural and neuro voice alaryngeal speech alaryngeal speech	Stemple Ch 4 Stemple Ch 4 Case Ch 7 Case Ch 7	Quiz 1 Quiz 2
November	1 3 8 10 15 17 22 24 29	neurologic disorders neurologic disorders neurologic disorders neuromotor speech dis. neuromotor speech dis. no class – instructor away neuromotor speech dis. no class – Thanksgiving swallowing	Duffy article Duffy article Duffy article Bloom Ch 8 Bloom Ch 8 Bloom Ch 8 Logemann Ch 9	Quiz 3 Exam at TC Quiz 4
December	1 6 8	swallowing tracheostomy tracheostomy	Logemann Ch 9	